

Native Report Season 16 Episode 6

Dakota Language Speakers on the Beauty of the Language and its Importance

Watch the Video:

Facebook: <https://www.facebook.com/watch/?v=124222152858029>

YouTube: <https://www.youtube.com/watch?v=9HhSsv1rRT0&t=68s>

Grade level: 10-12

Time needed: 20-30 minutes of one class period (more for inclusion of enrichment activities and/or "For Further Thought")

Materials Needed:

WDSE's Native Report Season 16 Episode 6 video *Begin clip at 11:59*
Student copy of the viewing guide

Minnesota ELA Standards:

9.3.2.1 Adapt speech, writing or communications to a variety of contexts, audiences, tasks, demonstrating command of formal English when indicated or appropriate.

10.2.1.2 Write with command of grammar and mechanics to influence voice and style.

10.3.1.1 Exchange ideas in discussion and collaboration, as listener, speaker, and participant, A) including the voices and perspectives of Dakota and Anishinaabe people as well other perspectives, identities, and cultures like and unlike their own, and B) Expressing one's own ideas, stories, and experiences.

10.3.3.1 Thoughtfully and safely access, analyze, and create written, oral, and digital content, applicable to task, purpose, audience, and discipline.

Minnesota Social Studies Standards:

17.6.1 Examine surface and deep characteristics of both ways of being (identity) and ways of knowing (culture) from Dakota and Anishinaabe voices.

20.6.2 Describe Dakota and Anishinaabe interactions with each other and other indigenous peoples; and understand how their people understand their own history today.

World-Readiness Standards for Learning Languages:

Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.

Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.

Lifelong Learning: Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.

Objectives:

- Learn about several people for whom teaching Dakota language is crucial to their identity
- Recognize that Dakota language is being revitalized

Essential Question:

What makes learning the Dakota language more than just learning the words?

Activities:

Watch the video.

Complete the guide.

Share and discuss responses with the class.

Distance learners can access an Edpuzzle of this episode. Log-in/create account at edpuzzle.com. Search for "Native Report - Language Education"

Enrichment Activities:

- Research the crisis of endangered indigenous languages. Which ones are at most risk of becoming extinct? What efforts are being made to revitalize endangered languages? Tell about a success story where more people are learning the language keeping it alive.
- Use digital platforms such as Flipgrid, YouTube, Loom, Google Slides, TikTok, Pear Deck.

Name: _____
_____ / 35 points

Native Report Season 16 Episode 6

Click the link to access the episode on WDSE's Youtube channel:
[Native Report - Remembering Residential Schools, Language Education](#)

Click the link to access the episode on WDSE's Native Report Facebook page:
<https://www.facebook.com/NativeReportWDSE/videos/124222152858029/>

Directions: Watch the video and respond to the following questions in complete sentences.

Dakota Language Speakers on the Beauty of the Language and its Importance (11:59)

1. Why was Carol Charging Thunder punished for speaking her own language?
2. Why would Jennifer Bendickson's parents not speak their language to her?
3. What did Carol Charging Thunder learn from her grandparents?
4. What is the government now doing that was once forbidden and punishable?
5. Who makes revitalizing an endangered language a possibility? Why?
6. Explain why Elizabeth Cates sets rules for not speaking in English at Bdote Learning Center.
7. Sisoka Duta looks where for continuance of the language?
8. For whom does Summer Lara want to be fluent?
9. What does Summer Lara feel is her responsibility?
10. In what ways do these six people show resilience by teaching and learning the Dakota language?

Culture Connection

- Briefly research Indian boarding schools and the effect they had on language loss. What is being done today to regain that loss? Present your findings to the class. (15 points)
- What is an “immersion” school? What immersion schools are near you? What are benefits and drawbacks to attending one? (10 points)