

Native Report Season 16 Episode 9

“Indigenous First Gift Shop”

Watch the Video:

YouTube: [Native Report - Opening Doors of Economic Opportunity](#)

Facebook:

Grade level: 10-12

Time needed: 20-30 minutes of one class period (more for inclusion of enrichment activities)

Materials Needed:

WDSE’s Native Report Season 16 Episode 9 video

“*Indigenous First Gift Shop*” begins at 9:41

Student copy of the viewing guide

Internet access

Minnesota ELA Standards:

10.2.1.2 Write with command of grammar and mechanics to influence voice and style.

10.3.1.1 Exchange ideas in discussion and collaboration, as listener, speaker, and participant, A) including the voices and perspectives of Dakota and Anishinaabe people as well other perspectives, identities, and cultures like and unlike their own, and B) Expressing one’s own ideas, stories, and experiences.

10.3.3.1 Thoughtfully and safely access, analyze, and create written, oral, and digital content, applicable to task, purpose, audience, and discipline.

Minnesota Art Standards:

5.7.4.8.1 Analyze ways cultures influence representation of ideas, emotions, and actions.

5.9.4.8.1 Evaluate the impact of an artwork to influence ideas, feelings, and behaviors of specific audiences.

Minnesota Social Studies Standards:

9.2.3.4.1 Explain how the availability of productive resources and technology limits the production of goods and services. (2013)

9.2.4.5.1 Describe the role of households, businesses and governments in the movement of resources, goods and services, and money in an economy.(2013)

17.4.1 Describe how one’s ways of being (identity) and biases influence decisions about how to use a space.(2020 draft)

Objectives:

- Analyze the importance of community in relation to support of artists, authors, and agriculturists
- Identify the many programs within the American Indian Community Housing Organization that help the community
- Understand the importance of community to well-being
- Explain the impact the pandemic has had on the Indigenous community

Essential Question:

What is the importance of *community* to an area?

Activities:

Watch the video.

Complete the guide.

Share and discuss responses with the class.

Distance learners can access an edpuzzle of this episode. Log-in/create account at edpuzzle.com. Search for “Native Report - Indigenous First Gift Shop”

Enrichment Activities:

- How has the pandemic affected businesses in your community? What has been done to support them? What creative solutions have people come up with to keep the businesses going? Write a brief essay explaining your answers. Give specific examples.
- After completing the table, make a “wish list”. If you could purchase any items from any of the vendors, which would you choose and why? Detail how would your selections benefit the vendor? Yourself? Are your selections short-term use and/or consumable? Are they non-consumable? Gifts for someone else? Respond with a list and a paragraph or two explaining your wish list.
- Use digital platforms such as Flipgrid, YouTube, Loom, Storyboardthat, Google Slides, Google Docs.

Name: _____
_____ / 25 points

Native Report Season 16 Episode 9

Click the link to access the episode on WDSE's Youtube channel:

YouTube: [Native Report - Opening Doors of Economic Opportunity](#)

Click the link to access the episode on WDSE's Native Report Facebook page:

Directions: Watch the video and respond to the following questions in complete sentences.

Indigenous First Gift Shop (9:41)

1. Jazmin Wong is the Coordinator of the Indigenous First Gift Shop. What three programs does she say is a part of the American Indian Community Housing Organization (AICHO)?
- 2.- 3. Jazmin Wong explains how there's a focus on the environment by having what two things at AICHO?
4. What is it about her job that Jazmin enjoys?
5. Why are artists losing income?
6. Which items are placed in the Indigenous Food Box?
7. How do the food boxes affect the businesses whose products are included?
8. Which platforms does Jazmin Wong use to continue to represent the artists, authors, and agriculturalists?

More on next page

Culture Connection

Visit the websites of the businesses mentioned in the video. Complete the chart below. Include city and state. Click on the “Home” or “About” tab and summarize what the business is about, how they started, mission statement, etc. Include a few examples of products available. Finally, explain how these vendors relate to the Indigenous First Gift Shop.

| Website | Location | Home/About | Products | How Relate |
|---|----------|------------|----------|------------|
| Indigenous First: HOME | | | | |
| AICHO - Home | | | | |
| Spirit Lake Native Farms Spirit Lake Native Farms | | | | |
| Red Lake Nation Foods Specialty food & gift company | | | | |
| Sakari Botanicals | | | | |
| Bow & Arrow Brand | | | | |